

English 3 Spring 2025  
Somerset College Preparatory Academy  
Ms. Bowling

Email: [bowling.cynthia@somersetcollegeprep.org](mailto:bowling.cynthia@somersetcollegeprep.org)

School Website: [somersetcollegeprep.org](http://somersetcollegeprep.org)

School Phone: 772-343-7028

Room 234, Building A

Parent-Teacher Conferences: PTCs are scheduled through the front office and include all teachers who have the student during that semester, an administrator, the parent(s), and the student (if desired).

Scope of the Class

This course defines what students should understand and be able to do by the end of 8th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

More information can be found at: <https://www.cpalms.org/PreviewCourse/Preview/797>

Classroom Expectations

*Please note: The Rules & Regulations of Somerset College Preparatory Academy supersede the rules of this classroom.*

\* Food & drinks is not permitted in my classroom. All water bottles must be kept inside your backpack.

**Restroom breaks will NOT be permitted during instructional time & in some cases will not be approved at all.  
Plan accordingly & use the restroom during transitions.**

\* Be on time, on task and prepared to work, including the proper attire and all necessary materials.

**Dress code checks will occur daily as you enter into the classroom, including ID & Lanyard.  
Dress code violations will result in a detention.**

\* You are responsible for your own learning. Accept the challenge of the work presented. Be ready to try new things.

**Cheating, including plagiarism, is not tolerated.**

\* Do not expect success; prepare for it. Your grades in this class are earned, not given.

**You are not to rely on other student's preparation - you must have your own materials before you walk in the door or complete a request form to borrow them from me.**

\* You are learning new things. In this class, mistakes are **expected, inspected, respected** and corrected.

\* Respect yourself, your classmates, and my classroom. Be responsible with your words, your actions, and your attention.

**When in doubt, stay quiet.**

\* You are responsible for your own behavior, as well as the consequences of your actions. Plan accordingly.

\* Devices are permitted in my classroom, **but only to be used at appropriate times.**

\* A Charging station is available, but bring your own charging cable and wall plug.

I am not responsible for lost or damaged devices, so protect your belongings.

**Please note:** All phones are required to be put AWAY unless explicitly being used for a classroom assignment. All phones and devices are expected to be managed in a way that they are not a distraction to you, your classmates, or your teacher. If you are unable to self-regulate this behavior, progressive discipline will be instituted, including verbal warnings, class "phone jail" and front office "phone prison", which will be explained in class.

**Absolutely no recording on your cell phone may take place in the classroom, including videos, audio, and/or pictures.** There may be students in the classroom protected by law from having their photograph and/or likeness posted on social media. *This is for the safety of all students.*

**Violation of this rule will result in confiscation of your device and an immediate referral.**

Entering the Classroom: You must wait until you have been given permission to enter the room. Please do not knock on the door. Wait patiently in a single file line without disrupting the flow of traffic. Once you enter, sharpen pencils, turn in any homework, and begin the First 15 work immediately and quietly.

Turning in Work: Submit online and physical assignments in the classroom to the CORRECT location. I will not search for your work. Assignments that are submitted digitally that are blank or corrupt will earn a ZERO as if the assignment were all wrong or not submitted at all. Assignments without a name will not be scored or accepted late.

Leaving the Classroom During Class: You may not leave the classroom during instructional time. In order to leave the classroom, you must have your personal agenda present in the classroom. **You cannot share an agenda. The sharing of agendas will be considered false or misleading information & result in progressive discipline and loss of privileges.** You must fill out the agenda, and once you have been given permission to leave, you must sign out on the log sheet near the door. **DO NOT disrupt instructional time to ask to leave the classroom. You may not at any time go to another classroom.** Per the school policy, you may not leave the classroom during the first 10 minutes or last 10 minutes of class (or last 30 minutes of the school day). Calling or texting your parents is NOT an emergency. If they need you, they may call the office.

#### Grade Calculations

Classwork & Reading & Writing Notebook = 20%  
Homework & other assignments = 30%  
Tests, Papers, and other Summative Assessments = 50%

#### Classwork Policy

Classwork is expected to be a display of the student's own ability and work.

#### Grading Breakdown:

- A = 90 - 100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = 0 - 59%

There will be instances where the work is to be collected the same day that it is assigned, and there will be instances where unfinished classwork assignments are expected to be completed as homework.

***Please note: Poor planning on your part does not constitute an emergency on my part.***

#### Materials for Success

- \* Springboard Textbook (provided for all)
- \* \$5 Lab Fee
- \* Agenda/Planner
- \* A notebook or binder
- \* Something to organize handouts - whatever you prefer. Pocket folder, file folder, binder.
- \* Writing utensils - pen or pencil
- \* Highlighter(s)
- \* Post it Notes (3x3, any color type or brand)
- \* Independent Reading Book

#### Additional Requests

- \* Dry Erase Markers
- \* Hand Sanitizer
- \* Tissues
- \* I take my coffee with cream and sugar.
- \* Donations of books to the classroom library (that will not result in me being on the news) are appreciated! Childrens books are accepted and will be donated to the elementary schools.
- \* Students may purchase a copy of our class novels and earn 10 extra credit points per book. A class set will be provided but students may not be allowed to take these books home.  
o *The Giver* by Lois Lowry and *Fahrenheit 451* by Ray Bradbury

## Homework Passes & Late Work

When you have homework, it will be written on the board and announced in class. *You are expected to write all assignments in your planner.* All slides shown in class will be posted in Google Classroom. You are responsible for completing homework assignments before class. You will have at least one homework assignment each week, however, most of the homework for this class will be to finish something we started in class. Common Lit and vocabulary.com assignments will be assigned on Monday morning and due that Friday by 5pm. No late online assignments will be accepted since students have 5 days to complete them.

**Make-up Work due to Absence:** It is the responsibility of you, the student, to get make-up work. I will not seek you out to give you make-up work. If you do not submit an assignment, upon grading the assignment, I will input a ZERO to reflect an accurate grade. Once the assignment has been submitted, I will replace the zero with the grade that is earned. Make up work will be graded when time permits. I will not stop what I am doing to grade a make-up assignment.

- Students may make up work following any excused absences and receive full credit.
- Students get one day per excused absence to return work.

**Late Work:** Late assignments will receive partial credit at the teacher's discretion. I will not remind you if you have missing work. It is your responsibility to turn in your assignment on time. *It is in your best interest to turn work in by the time it is due.*

## Grades

Progress reports are sent out every two weeks by the school. However, feel free to check Skyward regularly for up-to-date grades. NOTE: Grade deficiency emails will be sent out as needed. These come from Skyward and sometimes end up in a spam or junk folder. Please check your spam/junk folders regularly for these emails. If the student does not submit an assignment, upon grading the assignment, I will input a ZERO to reflect an accurate grade. Once the assignment has been submitted, I will replace the zero with the grade that is earned.

## Cheating & Plagiarism

Instances of cheating in any form will result in a zero on the assignment with no opportunity to redo/retake. Additionally, you will be referred to the office for additional disciplinary action.

Cheating can include:

- \* Plagiarism (including 'piggybacking')
- \* Copying another student's work (homework, test, or classwork)
- \* Submitting another student's work as your own
- \* Improper use of technology

We will review plagiarism in class and how to avoid it. You are expected to understand the difference between plagiarism and accurately citing sources, as well as the difference between copying and working together.

**If you are unsure - ASK!**

Parents, please feel free to reach out to me via email at any time. I will respond within 48 business hours per the school's policy.

## Additional Resources for Students AND Parents

**Google Classroom:** [classroom.google.com](https://classroom.google.com)

**My Class Code:** \_\_\_\_\_

Parents are able to enroll in Google Classroom as well to follow their student's progress!

**Vocab.Com:** [www.Vocabulary.com](http://www.Vocabulary.com)

**Typing.Com:** <https://www.typing.com/>

**CommonLit:** <https://www.commonlit.org/en/user/login>

**Please fill out this portion and upload it to Google Classroom. Keep the original for your records.** By signing this document, you are stating that you have read and understand the above expectations and regulations of the classroom. You are agreeing to act accordingly and accept the consequences as stated.

**Parents:** Please sign showing you have read and understand the class policies and procedures on the previous pages.

Parent Signature:

Print Name:

---

Contact Number:

Email:

---

**Student:** I have read and understand the class policies and procedures on the previous page, including those regarding cell phones. I promise to abide by these guidelines and to provide writings, homework, and returned work to my parent(s) or guardian(s) on a regular basis and discuss the lesson from class when asked.

Student Signature:

Date:

---

Print Name:

Student ID number:

---